

Getting the Most out of Inquiry Learning – Tips, Best Practices and Harnessing Local Strengths

Presented by Lamar Johnson



Melbourne
Thursday 3rd August 2017

Time
4.30pm – 6.00pm
(Reg. from 4pm)

Venue
CBC St Kilda
11 Westbury St,
St Kilda East VIC 3183

Cost- Group Discounts Available
Earlybird: \$88 inc GST
Normal: \$99 inc GST
Includes: 90 min workshop and certificate

Workshop Outline

I found this really great idea for an inquiry lesson, but where do I go from here?

This workshop is designed to combine research, instructional strategies and each teacher's unique classroom practices to empower students to be active and motivated agents in the inquiry learning process. From design to implementation, let's hover a magnifying glass over the 'how' and 'whys' of effective and efficient inquiry learning practice.

This workshop is both for the novice and the expert. Ideas to be explored, include but are not limited to...

- Starting with the right learning intentions
- Knowing each student vs knowing your classroom
- How and when do I find the time to train my students?
- How do I get the most out of and build upon the competencies my students have?
- Using student voice and reflection to raise engagement and motivation
- What is a gradual release of responsibility and how will I use it to inform my decisions?
- Which elements cause inquiry learning to stall, crash and burn?
- Collaborative or Independent work? When and where in the process?
- Group selection, considerations, tips and best practices?
- Using the classroom environment to maximize student learning?
- Online research, how do I empower them but not overwhelm them?
- How do I put Hattie's visible learning into action to strengthen inquiry learning?
- This is my technology situation; how do I get the most out of it?
- Peer Assessment as a tool for individual and collective accountability

About Lamar Johnson



Lamar is an international educator, who works as a researcher, leader and as a teacher. His career spans across international boarding schools in Africa, Universities and KIPP charter schools in the US, and government and independent schools here in Melbourne Australia. The experience gained as a teacher and leader across various curriculum and pastoral initiatives enables Lamar to offer unique insights which are grounded in research, proven and practiced strategies; insights which empower and motivate students to become independent active agents in learning. Educated first as an Adolescent Psychologist, Lamar went on to gain an Interdisciplinary Master's where he published his first piece on the representation of students in urban schools. Afterward, he expanded his research as a teacher and leader across similar schools in the United States.

After moving to Melbourne Australia, Lamar gained a Master's in Education and is currently working as a Year 9 Program Leader and Mathematics and Humanities teacher at a Catholic Boys College in St Kilda. Aside from sharing discernments in curriculum, classroom culture and pastoral program design and implementation, Lamar is passionate about relationships and instructional technology and the role each play in steering teachers and students through education's technological revolution.

REGISTRATION FORM

Getting the Most out of Inquiry Learning *Tips, Best Practices and Harnessing Local Strengths*

I/we will be attending: Thursday 3rd August 2017 early bird ends 30/06/17

Venue: CBC St Kilda 11 Westbury St, St Kilda East VIC 3183

Time: 4.30pm – 6.00pm

Cost: Earlybird - \$88.00 inc gst
Full fee - \$99.00 inc gst

Discounts: 5% for groups of 2-4, 10% for groups of 5+, discount will be applied to either earlybird or full fee at time of invoice.

If participant names cannot be provided at this stage please place TBA in name of attendee, then provide names when confirmed.

| Name of Attendee (CAPITALS please) | Mobile | Email Address |
|------------------------------------|--------|---------------|
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| | | |

School: _____

Address: _____

Suburb: _____ Postcode: _____ Phone: _____

PD Co-ordinator: _____ Purchase Order No: _____

Business Manager/Accounts Email for Invoice: _____

Return completed form via email or mail to Intuyu Consulting:

Post: 21 Charming St, Hampton East Vic 3188

Email: office@intuyuconsulting.com.au

Online registration available

Upon receipt of the registration form you will be **emailed** a confirmation of registration, and a **Tax Invoice** for payment.

Phone: 0411 270 277

Website: www.intuyuconsulting.com.au

Terms and Conditions

Payment methods: Direct Deposit preferred method of payment within 14 days upon issue of invoice.

Booking Conditions: By submitting this form you are confirming that you have been given financial approval by the school/organisation to attend the workshop and that you have read and understood the terms and conditions.

Cancellation fees apply: If you (the participant) are unable to attend for any reason we ask that you notify us immediately in writing.

If you cancel, withdraw or fail to attend the event within ten (10) business days of the scheduled date, you are liable for the full cost of the fees.

If this has occurred between eleven (11) and thirty (30) business days prior to the event, then a 25% administration charge will apply.

All cancellations must be in writing and emailed to us: office@intuyuconsulting.com.au

Registration is transferable to another person from your organisation if the registered person is unable to attend the workshop. Notification via an email to office@intuyuconsulting.com.au is required

Cancellation of an event by Intuyu Consulting: In the event of insufficient applications, the programs will not proceed and registration monies will be fully refunded. In the event of the program being cancelled, registration monies only will be refunded as Intuyu Consulting will not accept liability for the payment of any other associated costs.

Payment of registration: All registration payments must be made prior to workshop commencement. *Early Bird rate must be paid by the invoice due date otherwise we reserve the right to re-invoice at the standard rate.