



Bespoke Professional Learning

Effective Learning Frameworks

Professional Learning Cultures

Applied Learning

Personalised Coaching

Engaging

Authentic

Practical

Transformational



Empowering Student Performance

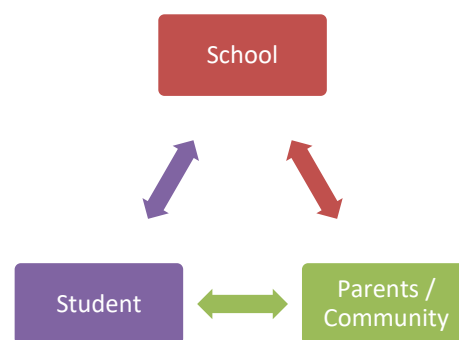
Programs for Students, Teachers and Parents

Introduction

Whilst Intuyu Consulting mostly provides professional learning for teachers and school leadership with the intention of improving the capacity of students to perform, we believe it is important to provide specific workshops for students as well. A student's performance is mostly impacted by three communities:

1. *The School Learning Environment*
2. *The Student's Peer Community and their own beliefs about learning*
3. *The Parental / Family Community*

The intent of the following workshops is to provide expert coaching so as to empower students to have the habits and structures that will allow them to perform in specific domains. Not only are there student programs but sessions specifically design to empower parents so they can support their children.



Feedback from Teachers who have worked with us

"I am happy to let you know that feedback from all the schools was fantastic! Everyone was impressed by your presentation, and the work they did!! I loved your passion as well. We look forward to working with you through the year!"

Richard Lloyd, Principal, Westall Primary School

"On a personal note, just want to say how much I enjoyed this year's conference. Your understanding of Andrew and the complexities that CWPS faces was utterly amazing but then again I would expect nothing less from a Noble Park kid!!!! And the fact that you type your own 'minutes' as you go.....absolutely wonderful!"

Sheryl Lucas, Cranbourne West Primary School

"...Many teachers have approached me to comment how worthwhile and relevant this presentation was for them and how they felt much more comfortable with changing direction in their teaching. I was impressed with the exchange of information which took place prior to the day in order to provide us with a program which suited the needs of our staff. I would not hesitate to recommend Intuyu Consulting to other schools."

Sue Fergeus, Curriculum Co-ordinator, Performance and Development Co-ordinator, Brentwood Park PS

Student programs

Topic A: Developing Exceptional Study Skills

One of the most common questions we ask students when working with them is ‘how do you study?’ What we find is that most students don’t know how to answer this question, or are frustrated that the study techniques they are using are not getting the results they desire.

This is no ordinary study skills program; this program supports students to develop a ‘study skills toolkit’ so they can choose and implement the techniques that work best for them. There is also an associated workshop for parents to help parents understand what studying looks like and how to further help their children develop productive and efficient study skills.

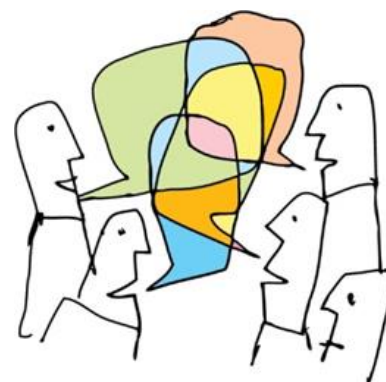
- **In-school student program (2 Hours)**
 - Student numbers (10 – one year level)
- **Teacher program**
 - program tailored for specific school context, taking into account data, strategic plan and areas identified for improvement
- **Parent program (general program, modified for context) (2 Hours)**
 - minimum number of participants = 10
 - parent program can be delivered after hours, can also be run as teacher professional development, optimising the opportunities to teach study skills in the classroom, suitable for both primary and secondary schools – programs tailored accordingly



Topic B: Developing Student Leadership

The development of student leadership skills is on-going endeavour. This program is designed to establish the foundations for a long-term leadership program within the school, and as such, begins to build student capacity in a variety of fundamental areas including practical project management strategies for further leadership development. We not only reflect upon leadership and leadership capacity, but also include project management skills to ensure the vision is put into action. The idea is that the student leadership team will work towards facilitating the training of new leaders, and therefore developing a sustainable program within the school. It is an in-house program designed to minimise the costs and maximise the impact of student leadership. Additional support throughout the year is available and sessions can be tailored to suit the needs of the school.

- **Full day program (6 hours)**
 - Students learn project management skills, workshop communication skills, how to document meetings and problem solving techniques.
 - Student numbers (5 – 20)
 - Ongoing facilitation also available
- **Pre-interview program (2 Hours)**
 - Students learn application writing skills, interview techniques, oral presentation skills, characteristics of a leader.
 - Student numbers (5 – 20)
- **Teacher program**
 - The intention of the teacher program is to support teachers in developing meaningful and productive leadership programs for students. The process can include selection procedures, leadership roles, and facilitating student leadership.



Topic C: Student Writing Workshops

These workshops will explore different writing techniques to extend students' understanding of audience and purpose, and how these two concepts relate. Students do a variety of different writing activities on a number of different topics, using a number of different forms/genres. Students are then shown how to develop/change this writing into different forms/genres.

- **Student Program**

- This can be an incursion (from 1 hour – full day) or as an excursion using the city/local areas for writing inspiration (half – full day local area, full day city)
- Student numbers (5 – 20)

- **Teacher Programs**

- Workshops on writing techniques (across the curriculum) can also be run for staff



Intuyu Consulting Can Provide:

Each school generally requires something different so we negotiate the detail of what we cover with each school. The program is suitable for both primary and secondary schools. Note: If your school is outside the Melbourne Metropolitan area there will be additional travel expenses included.

Appendix - Associated Workshops

The following workshops are also run by Narelle Wood or Dr Adrian Bertolini and support specific needs and areas for schools.

Catering for Talented and Gifted Students

In this workshop teachers will be supported to not only understand how to identify talented and gifted students but how to design curriculum to cater for students who need academic challenges. This includes:

- Integrated extension work (using principles of differentiation)
- Assessment strategies
- Facilitation strategies (these students are not necessarily familiar with failure or have a high fear of failure, therefore challenging learning or perceived under-performance can cause high levels of anxiety)
- Reporting strategies
- Teachers will examine the difference between gifted, academically high achievers and creative individuals.



Literacy, Numeracy and Creativity – the General Capabilities

In this workshop teachers will look at whole school (or specific subject) approaches to literacy, numeracy and creativity. What do these concepts mean and how do we explicitly teach these skills as an integrated part of the curriculum? The workshop includes:

- Different strategies and techniques for developing curriculum and improving student outcomes in these areas
- Facilitation in designing and implementing a whole school approach to these areas
- A literacy/numeracy/creativity mapping exercise.
- The workshop will also challenge common assumptions of the meanings and students' levels of literacy, numeracy and creativity.



Junior Science

One of the major constraints of teaching science in a primary school environment is running experiments without the specialised science equipment, a science lab or a lab technician to help put the experiments together. We know this from experience in personally delivering primary school science programs.

This workshop runs through a number of different and reasonably priced science experiments that can be done in classrooms (or outside on clearer days) with clear links to the State curriculum. Staff are given a copy of the experiments, as well as some hints and techniques for designing their own experiments (or having students design their own), storage and sourcing of equipment/resources and some assessment models based on scientific process and knowledge.

There are two variations of this workshop:

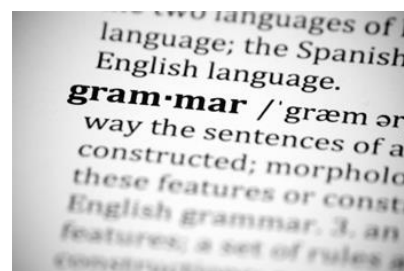
- Full day workshop (6 hours)
- After-school program (2 hours)



Grammar, Writing and Text

This workshop involves working with staff (predominantly English) on teaching techniques and texts for the grammar and meta-language included in AusVELS. This includes

- using different writing techniques to not only enhance students understanding of the meta-language but enable them to use it to enhance their writing skills
- the workshop also looks at a variety of text types and ways of teaching text that embeds the teaching of grammar.



There are two variations of this workshop:

- Half Day Workshop (3 hours)
- Full Day Workshop (6 hours) - includes more hands-on activities that are ready to transfer into the classroom

Performance and Developing a Growth Mindset

What does lead to people being able to perform? In this interactive talk Dr Adrian Bertolini will explore what are the key skills people, both young and old, need to develop if they are going to be able to perform in life. He will unpack some of the elements that schools, sporting clubs, and organisations should be working with if they are intending to create a performance culture. Participants will leave with new insights about how to engage with, lead, and develop performance in themselves and the groups they are involved in.



Tribal Leadership and Trust

An organisation's or team's culture is that hidden thing that everyone knows makes a difference but very few seem to know how to build an effective one. It affects the performance of sporting teams, businesses, schools and even everyday life. Weaving material together from the work of Stephen Covey (The Speed of Trust), David Logan (Tribal Leadership) and his own work with schools and businesses Dr Adrian Bertolini builds a compelling and engaging case for leaders and leaders-to-be to focus some of their attention on the structures, systems and conversations they have that is developing their team or organisational culture.



Intuyu Consulting has worked with over 300 Government, Catholic and Independent schools around Victoria, Queensland, New South Wales, Western Australia, and New Zealand. Some of the Organisations and Schools we have worked with recently.....Catholic Education Melbourne; Australian Education Union, Victoria; Multicampus Victoria Western Region Deputy Principal Network, Vic; Lutheran Education QLD; Box Hill Institute, Vic; Epping Secondary College, Vic; Reservoir High School, Vic; Sandringham College, Vic; Billanook Primary, Vic; CBC St Kilda, Vic; Scots School Albury, NSW; Guildford Grammar, WA; Perth Modern School, WA; John Curtin College of the Arts, WA; Falls Road Primary, WA; Mt Alvernia College, QLD; Ipswich Junior Grammar, QLD; Clontarf State High School, QLD; Ryan Catholic College, Townsville, QLD; Lake Clarendon State School, QLD; Wulguru State School, Mackay, QLD; Humpybong State School, QLD; Redlands College, QLD

About Us



Dr. Adrian Bertolini is the Founder & Director of Learning of Intuyu Consulting. He is one of Australia's foremost thought leaders on practical and real education that empowers and develops resilient, independent learners. Whilst his journey began as an engineer and Senior Lecturer in Aerospace Engineering at RMIT University, Adrian has worked across Australia, with students and teachers in primary, secondary and tertiary environments, to create authentic learning structures and experiences. He redeveloped the ruMAD? (aRe yoU Making A Difference) program for the Education Foundation and it was acknowledged as one of the pre-eminent inquiry-based learning models in the country. In 2009 it won the **Garth Boomer Award** for curriculum development.

Adrian is much sought after by schools and businesses for his simple and effective presentations that not only challenge people to think deeply but also provide listeners with the practical "how's" to move forward. He is constantly acknowledged for being an engaging, passionate and knowledgeable speaker and facilitator.



Narelle Wood has completed her Bachelor of Science, with Honours, majoring in both English and Genetics. Having an unusual combination of subject methodology has enabled her to work creatively on a number of integrated curriculum initiatives through out her teaching career. Narelle has also been a student manager, as well as developed and implemented a number of general curriculum and school wide literacy initiatives. She completed her Masters of Education in 2004 and has taught in a variety of Government schools through out Melbourne and was the Head of English and Literacy at a high performing all girls school.

At the moment Narelle is working on her PhD in the area of teaching and assessing creativity, has been teaching both at Monash University Education Faculty and in specialised Gifted Primary Education Programs. Apart from working in the area of implementing the National Curriculum, Narelle is passionate about empowering students through engaging, challenging and innovative curriculum.

The works above can be presented in a variety of ways:

- *school professional learning sessions*
- *workshops – half day / full day, depending on elements selected*

All professional learning includes readings, videos and sustained discussion and activities for maximum participant engagement and retention.

To request a proposal and full costing tailored to your specific requirements, contact our office and we will be happy to provide these details for your perusal.

Contact: Rachel Manneke-Jones
Email: office@intuyuconsulting.com.au
Call: +61 (0)411 270 277
Mail: 21 Charming St, Hampton East,
VIC 3188 Australia

Contact: Adrian Bertolini
Email: adrian@intuyuconsulting.com.au
Call: +61 (0)413 036 382