

## PROFESSIONAL LEARNING CENTRE

Effective leadership is crucial for our public education sector. The AEU Professional Learning Centre provides a broad range of professional learning opportunities for principal class members, leading teachers and aspiring leaders. The Professional Learning Centre assists schools (primary, secondary and special setting) to deliver engaging and meaningful targeted professional learning at a very low cost for aspiring leaders.

When you are facing a mountain of work, have meetings to attend and know you have a professional learning day to plan...**We can help you!**

### To discuss how we can support you contact:

David Tyson

Manager Professional Learning Centre

E: [david.tyson@aeuvic.asn.au](mailto:david.tyson@aeuvic.asn.au)

Feel free to call David on 03 9418 4939.

## FACILITATOR SPOTLIGHT



### DR ADRIAN BERTOLINI

ENGAGING, INSIGHTFUL, AUTHORITATIVE

Dr Adrian Bertolini is the founder and director of Learning for Intuyu Consulting. He is one of Australia's foremost thought leaders on developing educational environments that empower and develop resilient, independent learners and leaders. Whilst his journey began as an engineer and Senior Lecturer in Aerospace Engineering at RMIT University, Adrian has spent 15 years partnering with students and teachers in primary, secondary and tertiary environments to transform educational practices.

## PROFESSIONAL LEARNING CENTRE

### Vision to Action: Building a High Functioning Leadership Team

**Duration:** 1-day program

**Target group:** experienced Leading Teachers, Assistant Principals and Principals from primary and secondary schools

One of the main elements of FISO Initiative #3 on Building Leadership Teams states that *“Schools will strengthen their succession planning, develop the capabilities of their leadership teams in using evidence and proven coaching and feedback methods, build a culture of trust that is focused on improvement ...”*. Yet very few schools do this effectively.

In this session school leadership teams will be led through the thinking and first step planning to create a systemic approach to building leadership within their school. School teams will create a vision for leadership within the school, explore the hidden influences of causing change within a school, and be introduced to a tool that will enable you to identify the point of need coaching for staff.

### TO REGISTER

**Date:** 21 June 2019

**To register:**

[www.aeuvic.asn.au/event/vision-action-building-high-functioning-leadership-team](http://www.aeuvic.asn.au/event/vision-action-building-high-functioning-leadership-team)

**Contact Anne Huggins on 9418 4847 or [anne.huggins@aeuvic.asn.au](mailto:anne.huggins@aeuvic.asn.au)**

**Time:** 9.00am – 4.00pm

**Location:** AEU Building at 126 Trenerry Crescent, Abbotsford

Course materials, morning tea and lunch provided

Cost-Member: \$130.00 | Non-Member: \$156.00 (including GST)

## PROFESSIONAL LEARNING CENTRE

### Whole School Planning for Embedding the Technologies Curriculum

**Duration:** 1-day program

**Target group:** experienced teacher-leaders, Leading Teachers, Learning Specialists and Assistant Principals from primary schools who have responsibility for the technology's curriculum in their school

The technologies curriculum is not an add-on or yet another thing to do. In enacting it effectively the thinking frameworks will transform how learning occurs in your entire school. This one-day program will lay the foundational thinking for planning to address the technologies curriculum in the participants school. From the big picture context, to establishing routines and habits, to having school teams articulate the skills and dispositions they want their students to have.

Teacher-leaders will collaboratively map out their year using a range of planning documents and thinking tools. Teachers should bring along their current year level planners and use these as part of authentically looking at when and where they can embed the digital and design technologies throughout their curriculum. Teachers-leaders will leave with a draft plan for the year plus materials that will support their long-term planning.

### TO REGISTER

**Date:** 16 August 2019

**To register:**

[www.aeuvic.asn.au/event/whole-school-planning-embedding-technologies-curriculum](http://www.aeuvic.asn.au/event/whole-school-planning-embedding-technologies-curriculum)

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## PROFESSIONAL LEARNING CENTRE

### Developing your capacity to coach others

**Duration:** 1-day program

**Target group:** school leadership teams in primary, secondary and special settings (which may include experienced teacher-leaders, Leading Teachers, Learning Specialists and Principal Class)

Most leadership research points out that one of the key aspects to be a great leader is the ability to manage and grow the capacity of others to achieve a common goal. In schools this is not just about instructional goals but includes areas such as relationship building, being professional, collaborating, and much more.

In this workshop participants will explore the thinking and approaches that will make a difference in building an environment of coaching and contribution. Participants will discuss deficit versus developmental thinking, tribal leadership, and building trust as well as can practice their coaching skills through a range of activities.

## TO REGISTER

**Date:** 26 August 2019

**To register:**

[www.aeuvic.asn.au/event/developing-your-capacity-coach-others](http://www.aeuvic.asn.au/event/developing-your-capacity-coach-others)

**Contact Anne Huggins on 9418 4847 or [anne.huggins@aeuvic.asn.au](mailto:anne.huggins@aeuvic.asn.au)**

**Time:** 9.00am – 4.00pm

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## PROFESSIONAL LEARNING CENTRE

### Developing Active, Independent, Self-Regulated Learners

**Duration:** 1-day program

**Target group:** Experienced teacher-leaders, Leading Teachers, Learning Specialists and Principal Class from primary and secondary settings

One of the core aspects of educational research around effective teaching and learning is the importance of developing self-regulated independent learners. However, how can learners become self-regulated and independent if they don't drive their own learning?

In this session teachers will explore the shift in context that is needed to create the systemic change in their school to cause students to be active, independent learners. Participants will be taken through the anchor thinking, practices, structures and planning that need to be placing to enable their school to systemically develop students as life-long learners.

## TO REGISTER

**Date:** 1 November 2019

**To register:**

[www.aeuvic.asn.au/event/developing-active-independent-self-regulated-learners](http://www.aeuvic.asn.au/event/developing-active-independent-self-regulated-learners)

**Contact Anne Huggins on 9418 4847 or [anne.huggins@aeuvic.asn.au](mailto:anne.huggins@aeuvic.asn.au)**

**Time:** 9.00am – 4.00pm

**Location:** AEU Building at 126 Trenerry Crescent, Abbotsford

Course materials, morning tea and lunch provided

Cost-Member: \$130.00 | Non-Member: \$156.00 (including GST)

## PROFESSIONAL LEARNING CENTRE

### Designing and Using Formative Rubrics to create systemic feedback

**Duration:** 1-day program

**Target group:** Experienced teacher-leaders, Leading Teachers, Learning Specialists and Principal Class from primary and secondary settings.

When done well, formative rubrics allow the shared common understanding of a team of teachers to be articulated into a clear progression that makes it apparent to students where they are and where they need to go next.

In this session teachers will be taken through the steps to articulate a clear progressive rubric that can be used for formative purposes. Examples from a range of year levels and schools will be used to highlight the process. Teachers will leave being clear about the process but also having had a go at developing rubrics to be used in their school.

## TO REGISTER

**Date:** 11 November 2019

**To register:**

[www.aeuvic.asn.au/event/designing-and-using-formative-rubrics-create-systemic-feedback](http://www.aeuvic.asn.au/event/designing-and-using-formative-rubrics-create-systemic-feedback)

**Contact Anne Huggins on 9418 4847 or [anne.huggins@aeuvic.asn.au](mailto:anne.huggins@aeuvic.asn.au)**

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