

## Commencing a Leadership Role (emerging leaders)

Wednesday, 13 November 2024

3.00pm to 5.00pm

Webinar

Stepping into a school leadership role can be both exciting as well as challenging. Being an effective teacher doesn't always prepare you for leading teaching and learning initiatives or managing teams of your peers.

If you are an aspiring leader who has recently or is about to take on a leadership role in your school, this webinar is for you!

### In this webinar you will explore the following:

- What it means to be a transformative emerging leader
- What collective teacher efficacy is and how you can begin to develop your teams
- How research and gathering, analysing and using data are critical to being an efficacious team
- How to build trust and support the growth of others
- Being an emotionally intelligent leader



*This webinar will provide you with the foundation required to apply for the Victorian Academy of Teaching and Leadership's Impact Course to continue your leadership development.*

**Audience:** This course is for aspiring leaders who are beginning their leadership journey. It is also aimed at classroom teachers who have commenced or are about to commence taking on a leadership role in their school.

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### Registration fee - 2 hour webinar

AEU Victoria Members: \$100 inc. GST / non-AEU Member: \$120 inc. GST

### How to register

- Email - Anne Huggins at the AEU Professional Learning office: [anne.huggins@aeuvic.asn.au](mailto:anne.huggins@aeuvic.asn.au)
- Register online: [www.aeuvic.asn.au/event/commencing-leadership-role-emerging-leaders-webinar-0](http://www.aeuvic.asn.au/event/commencing-leadership-role-emerging-leaders-webinar-0)

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### Get in touch with us...



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#### About Dr Adrian Bertolini

Dr Adrian Bertolini is the founder and Director of Learning for Intuyu Consulting. He has worked extensively with schools across Australia including being a critical friend for curriculum and pedagogical change projects, coached principals and leadership teams in the government, Catholic, and independent systems, and delivered thought provoking professional learning on learning, leadership, curriculum planning, metacognition, critical thinking and self-regulation. He is a master coach and has been coaching individuals and groups to achieve their developmental goals for over 25 years.